

The Degree to Which Teachers Practicing Teaching in Shobak University College by Using Creative Thinking Skills as Perceived by Students

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ABSTRACT The study aims to evaluate the degree to which teachers in Shobak University College practice teaching by using creative thinking skills as perceived by students, in addition to finding out the impact of students' gender and level on their assessment to their teachers. In order to answer the questions of the study, the researcher selected a study sample consisting of 85 students for the academic year 2015/2016 by applying the stratified random method. A questionnaire consisting of 37 items distributed among the three skills was used to measure creative teaching skills: fluency, flexibility, and originality. The validity of the tool has been examined by being presented to a set of referees. The results of the study have shown that the students' assessment for each of the three skills separately, and for all skills collectively was medium. Also the results showed no statistically significant impact of students' gender, or level on their assessment of their teachers.